

Parent Orientation Remote Learning

Southeast Local Schools
2020-2021



Remote Learning Teachers

Grades	Teachers
k-1	Mrs. Lisa Gwin
2 & Elementary Student Services	Mrs. Vanessa Miller
3-6	Mr. Craig Harrell (M/S) & Mrs. Heather Riebe (ELA/SS)
7-12	Mr. Chris Comito
Student Services 7-12	Mr. Nick Teter

Remote Learning Teachers:

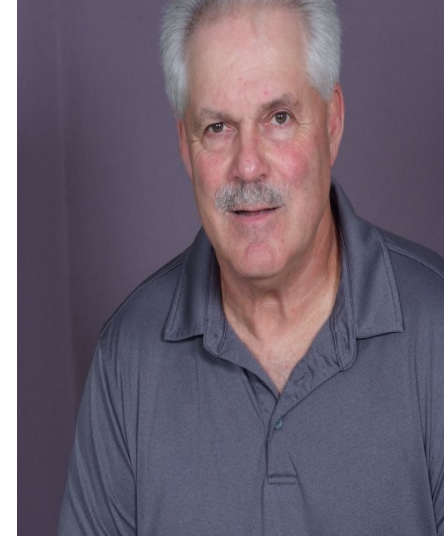
Mrs. Gwin



Mrs. Riebe



Mr. Comito



Mr. Teter

Mrs. Miller



Mr. Harrell



Remote Learning Expectations

Description, Grading, Attendance, Progress & Equitable Access of how student instructional needs will be determined and documented:

1. Maximum learning hours per day of direct instruction (vary by grade)
2. Daily attendance check
3. Daily student submission
4. Combination of live instruction, text, links to prerecorded instructional videos, form submission (k-12 The Virtual Classroom & 7-12 PLATO)
 - a. Google Classroom is universal learning management and Google Slides to deliver a weekly pacing guide (PLATO will be through login)
5. Parent communication
6. Grades/Progress reported in Progress Book. IEP Progress Reports will be sent with report cards.
7. Weekly video/phone conferencing with students as needed with special emphasis on students with exceptional needs (SWD, EL, Gifted, etc.)
8. Online learning will mirror learning in classroom, inclusive of objectives, feedback, and assessments
9. Teacher collaboration for MTSS/RTI, IEPs, 504s, ELL & Gifted
10. Social and emotional supports

Semester Commitment unless superintendent approves a change

Remote Learning Hours

This maximum time is the total time for core subject areas direct instruction and time spent with IS (teacher collaboration is important to not exceed total time). This does not include assignment completion time.

- PreK 1 hour per day
- K-2 2 hours per day
- 3-4 2.5 hours per day
- 5-8 3 hours per day
- 9-12 3-3.5 hours per day

Remote Learning Expectations: Check Student Email Account (Waynedale.us) to get started!

- Elementary Support (k-6): Each student will have a remote learning teacher assigned to them. Assignments will be a combination of teacher created and the Virtual Classroom. Students in elementary school will need adult support at home (especially k-4).
- Middle/High School Support: The elearning coordinator will monitor all students 7-12 and the courses will be completed in PLATO.

Remote Learning Expectations

- **Remote Learning Delivery Method:** Attendance tracking may require multiple approaches to account for the differences between *in-school activities*, *teacher-led remote learning* and *self-directed remote learning*.
- **Teacher-led remote learning & Self-directed remote learning:** In developing the district remote learning plan attendance can be taken using the following methods:
 - Daily logins to learning management systems, Daily interactions with the teacher to acknowledge attendance (Examples of daily interactions between teachers and students could include, but are not limited to, messages, emails, telephone calls, video chats or other formats that enable teachers to engage with students) and/or Assignment completion.

Remote Learning Expectations

Attendance:

- **Excused absences:** Any circumstances for which an excuse is received—regardless of whether the particular time frame covered by the excuse is part of an in-school experience or a remote experience will be recorded based on past practice. (Must let school & teacher know)
- **No evidence of exposure, engagement or participation:** If there is no evidence the student participated or engaged in any way in a remote learning, then the student will be marked with an absence for that day. Our Local Attendance and Absenteeism Policies will be followed.

Remote Learning & Google Classroom

Google Classroom Guide:

<https://drive.google.com/file/d/15Al0dMeTL199IsAWZX70xwZzvYop3p/view?usp=sharing>



BY KASEY BELL
Shake Up Learning®

Remote Learning & Progress Book

<https://drive.google.com/file/d/15BA6DKU85TxQroTjlt4f0nzWquzy6fH4/view?usp=sharing>

PARENT DEFAULT VIEW

The screenshot shows the ProgressBook interface for Rydell City Schools. The top navigation bar includes 'Help' and 'MotherShannon'. The main content area is divided into three sections: 'Today's Comments', 'Grades', and 'Homework'. The 'Grades' section displays a table of student performance for the 4th quarter. The 'Homework' section shows a list of assignments due within the next 2 days. The left sidebar contains navigation links for 'STUDENT INFORMATION' and 'SCHOOL INFORMATION'. Callouts provide detailed explanations for key features.

View child's grades, homework information, class schedule, absences, online activities, resource materials, fees, and report cards.

View school news, events, and further information about your child's classes.

Access online help.

Change account settings.

Sign out of ProgressBook.

Daily teacher comments

Number of homework assignments due within next 2 days

Course	Grade	YTD Grade	As Of
ALGEBRA 2	100.75 A+	92.98 A	May 11
BIOLOGY HONORS	85.14 B	96.09 A	May 16
CREATIVE WRITING	98.00 A+	92.50 A	May 9
ENGLISH 9 HONORS	96.00 A	95.97 A	May 9
GERMAN 2	92.50 A	97.92 A+	May 16
HEALTH	92.26 A-	99.17 A+	May 16
WORLD HISTORY	98.67 A+	90.84 A-	May 9

Course	Count
ALGEBRA 2	1
BIOLOGY HONORS	1

Remote Learning with PLATO

Getting Started with Plato

Plato Address: <https://ple.platoweb.com/>

Account Login: sparcc

PLATO Name:

Password:

*An email from Mr. Comito will be sent with your login information to your student waynedale.us account

Remote Learning with PLATO

Once you log in, you should see your Active Assignments listed right on the main page:

The screenshot displays the PLATO user interface. At the top, there is a navigation bar with a profile icon, a date "Friday, August 22, 2014", and several menu items: Home, All My Work, Messages, Notes, and Sign Out. Below the navigation bar, the main content area is divided into two sections: "Active Assignments" and "Alerts".

Active Assignments: This section features a "NEW" badge next to the text "Sem 1 - English 12 (v4)". Below this, there is a prompt: "To begin, select an activity from All Activities". A button labeled "Select New Activity" with a dropdown arrow is positioned to the right of the prompt. At the bottom of this section, there is a filter for "All Activities" and a "No Due Date" indicator.

Alerts: This section contains a message box with an envelope icon and an information icon, stating: "You currently have no alerts."

Remote Learning with PLATO

- To get started Select “New Activity”
- Take Pre-test
- Circle indicates completion of lesson
- Mastery Test- Certain score required to move on or will need to redo

Remote Learning with The Virtual Classroom

Message To Adult Mentor

Note to adult mentor: In this unit, the student will determine the value of a collection of coins and dollar bills, as well as practice counting coins and groups of coins. He/she will make change using coins for values up to one dollar. Learning to recognize coins and their values and counting coins takes much practice. Please help the student practice this. Help him/her make change. If possible, allow the student to pay for items at the store by counting out the money needed. You can also make a pretend store at home and have the child count out change. Click on the appropriate links at the top of the page to retrieve and print corresponding documents. Students should view the links below in the order presented.

Remote Learning Schedules: Elementary k-1

Please note- ALL schedules are subject to change

Grades	Subject/Times
EL Consult/K/1 Sci/SS Support	9:00-9:30 (as needed)
K ELA/Math	9:30-11:30
Lunch	11:30-12:00
1st ELA/Math	12:30-2:30
Assignment Completion Time	Varies depending on learner

Remote Learning Schedules: Elementary Grade 2

Subject	Times
ELA/Math	9:30-11:30
Lunch	11:30-12:30
Assignment Completion Time (Science & Social Studies)	Varies depending on learner

Remote Learning Schedules: Elementary 3-6

9:00-9:30	Parent conferences/Check ins
9:30-10:45	3rd - Language Arts 4th - Math
10:45-11:30	3rd - Math 4th - Language Arts
11:30-12:15	Lunch
12:15-1:00	5th - LA 6th - Math
1:00-1:45	5th - Math 6th - LA
1:45-2:30	Planning
2:30-3:00	3rd/4th Video Conference for Q/A & Sci/SS Q/A
3:00-3:30	5th/6th Video Conference for Q/A & Sci/SS Q/A

Remote Learning Suggested Schedule 7-12

Classes:	Times:
Core Math	8:00
Core ELA	8:45
Core Science	9:30
Core Social Studies	10:15
Electives	11:00
Lunch	11:30
Assignment Completion Time	Varies depending on learner

Remote Learning with Southeast Local Schools

Thank You!

Any questions please contact your remote learning teacher, elearning coordinator, building principal, or curriculum director.

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