

OUR PRESCHOOL DAY

MWF Full Day Class Schedule

Time	Activity	We are learning...
8:50-9:30	Arrival & Morning Routine	Students do the morning routine as they arrive. The routine is to put belongings away, say bye to his/her family, make lunch selection & place envelopes in the tray.
	Morning Work	Students complete the activity on their table. Students are learning various literacy, math, science, and/or fine motor concepts/skills. The activities are often connected to our theme!
9:30-9:45	Calendar, Music & Movement	We review the calendar and schedule and talk about our day. There is tons of math embedded into calendar time. Music time is filled with songs, rhymes, instruments, and use of gross motor equipment. Through music we build and learn various language skills, phonemic awareness, math concepts, music, social skills, and gross motor skills.
9:45-10:00	Read Aloud	We read a book related to our theme. Students share, join in, make meaning, and make connections to build reading comprehension, book knowledge, and/or phonemic awareness. We may also do connecting activities (charts, graphs, songs, etc.) to build oral language, social skills, science/math concepts, and various literacy skills.
10:00-10:40	Directed Activity	At this time, students will work with the teacher in a smaller group to learn various literacy, math, or science skills and concepts. New games and activities are introduced at this time to ensure student success. The groups are always changing based on students' ability, interest, or random selection.
10:45-11:25	Handwashing & R. Room Lunch & Recess	Students use the bathroom if needed. All students wash their hands. Students will eat lunch in the main building caf every other week and have recess outside. Meet them in their line up spot at the end of recess to take them back to class.
11:25-12:40	Centers	Students pick a center they want to work in with a friend or independently. Students change centers as they wish. New themed activities are added to each center every week. Skills and concepts students are learning during centers are literacy, math, science, art, fine motor, and social skills. The classroom teacher and preschool aid will be assessing and progress monitoring students at this time.
12:40-12:50	Heggerty Phonics	Students follow a teacher directed whole group phonics & phonemic awareness activity.
12:50-1:30	Rest Time	At this time students will retrieve any items they brought from home to nap with and proceed to their assigned nap spot. There is no talking. Students are calm, quiet and still at this time.
1:30-1:45	Handwashing, Snack & Buddy Reading	All students will wash their hands and put their nap mat and snugglies away. Snack provides opportunities to explore math concepts and skills. Students practice book, social, literacy, and language skills when reading independently or with friends in the library area.
1:45-2:20	Pack up & Afternoon Recess	Students will receive their envelope with important papers to go home and their work for the day. Once they have packed up they will line up to have outside recess as a class.
2:25-3:05	Special	Today's special is: _____ and will take place: _____
3:00-3:20	Dismissal	Mrs. Carter will take the car riders to the main building for dismissal at 3:00 At 3:05 Bus riders will pack up and watch a short educational show connected to our daily learning. A list of bus assignments is located on the clipboard by the exit. Please follow the dismissal closely