Budget Details

Southeast Local (050583) - Wayne County - 2022 - ARP ESSER - Rev 0 - ARP ESSER

1. ARP ESSER Assurances

The American Recovery Plan - Elementary and Secondary School Emergency Relief Fund(ARP ESSER) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools. ARP ESSER funds are used to prevent, prepare for, and respond to COVID-19.

☑ LEA shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19, based on the unique financial circumstances of the entity.

☑ LEA will ensure that every recipient and sub recipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

☑ Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)

☑ LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program.

☑ Records pertaining to the ARP ESSER award under 2 C.F.R. Â§ 200.334 and 34 C.F.R. Â§ 76.730, including financial records related to use of grant funds, will be retained separately from an LEA's ESSER funds. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

2. ARP ESSER Requirements

The LEA acknowledges and agrees to the following additional requirements of ARP ESSER:

☑ The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

☑ Not less than 20 percent of the LEA's total ARP ESSER allocation will be used to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to studentsâ€™ academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families,

children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

☑ An LEA that receives ARP ESSER funds will either: (a) within 30 days of receipt of the funds, will develop, seek public comment and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP, or (b) developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP. The LEA shall review its plan at least every six months (taking into consideration the timing of significant changes to CDC Guidance on reopening schools).

☑ The LEA will complete any reporting requested by the SEA to comply with all ARP ESSER reporting requirements, including:
â€¢ policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
â€¢ plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
â€¢ data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
â€¢ LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
â€¢ LEA uses of funds to sustain and support access to early childhood education programs;
â€¢ impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
â€¢ student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning.

3. ARP ESSER Plan

☑ The LEA certifies that it has engaged in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA has engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, the LEA has engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

☑ The LEA certifies that the ARP ESSER plan is provided in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

Southeast Local Schools will continue to follow Ohio Department of Health and CDC guidance on prevention strategies for in-person instruction. We will follow the guidance on facial coverings, physical distancing, handwashing etiquette, cleaning and maintaining healthy facilities. We will continue to work with our local health department, when needed, on contact tracing in combination with isolation and quarantine guidance. We provided vaccination clinics for educators, other staff and eligible students. We will also continue to offer testing kits, when needed, to screen and diagnosis staff and students in order to provide a safe and healthy school environment.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

Southeast Local Schools will use multiple data points to identify academic needs. We will examine our diagnostic screener & benchmark data, grades/teacher observations, multi-tiered systems of support (which would also incorporate attendance and social-emotional behavioral concerns) and state testing (including AASCD & OELPA) to determine our students most impacted by the pandemic. We will provide: -Summer program (including ESY & Therapy Services) -After School Intervention -Tutoring -Staffing (retain needed staffing including tutors, long term subs, nurses, & wellness coordinator) -Remote Learning Option -Professional Development -Technology

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

ESSER funds will be used for additional cleaning personnel to maintain the cleaning protocols as established by the Governor, CDC, and Ohio Department of health to ensure the health and well-being of students and staff. This involves additional cleaning materials and equipment to ensure sanitized and safe surfaces. Additional cleaning personnel would be needed to ensure the deep cleaning is completed throughout the day and the frequency of cleaning is maintained. The "extra" personnel members will be maintained to provide for the virtual learning component and intervention support of our in person environment. Thus, all needed personnel will be retained in their current positions or a new position if needed.

4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Southeast Local Schools will continue to partner with our local ESC to employee additional nurses and our wellness coordinator. The district will also continue our partnership with Ohuddle (mentoring services), The Village Network and The Counseling Center to provide social and emotional support along with our student resource officer. A team approach is used to identify needs and implement a timely plan of action.

5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

This extended learning plan aligns to our Ohio Improvement Plan in the areas of student achievement and our climate goal of ensuring all staff use MTSS (multi-tiered systems of support) data to meet the district goals and performance targets as they relate to their buildings and individual classes. In addition, it aligns with our student wellness goal of meeting the needs of the whole child (physical, social, emotional and intellectual aspects of the child's well-being). Using this data helped determine the need for summer school, after school interventions, and extra staffing support to meet our most "at-risk" students.

19 5.a.) Estimated number of jobs created or retained as a result of this funding.

6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

Summer 2021 Summer School (including materials) ESY & Therapy Services Extension of Plato classes (7-12) into June 2021 - 2022 After School Intervention Tutor (MS-HS RL math tutor) Retain Needed Staffing (including Elem. tutors, long term subs, nurses & wellness coordinator) Remote Learning Teachers & Cost of 7-12 online programming Professional Development on Evidence based Strategies Technology Summer 2022 Summer School (including materials) ESY & Therapy Services 2022 - 2023 After School Intervention Tutor (MS-HS RL math tutor) Retain Needed Staffing (including Elem. tutors, long term subs, nurses & wellness coordinator) Professional Development on Evidence based Strategies Tentative Remote Learning Option Technology Summer 2023 Summer School (including materials) ESY & Therapy Services

7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

We will continue to support our distance learning lab and remote learning for students that need isolation due to exposure or health related concerns.

8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

Our plan is a working document and can be adjusted as needed. Our plan includes methods/screeners to identify students impacted by the pandemic and approaches to meet their learning needs. This includes summer school (including ESY & therapy services), after school intervention, tutoring, retaining needed title tutors, long term subs, nurses, and our wellness coordinator. This plan supports our students' academic and social emotional needs using our multi-tiered system of support and local partnerships.

4. ARP ESSER Activities

Select activities that the LEA will implement with the ARP ESSER Fund and provide an estimated amount for that activity (check one or more). The total in the Amount boxes must add up to the allocation.

P = Public

Check	Activity	Amount
☐ P	a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts. Please elaborate below.	AMOUNT
☐ P	b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.	AMOUNT
☑ P	c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.	23,164.97 AMOUNT
☐ P	d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.	AMOUNT
☐ P	e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.	AMOUNT
☑ P	f. Purchase supplies to clean and sanitize facilities of the LEA.	375,000.00 AMOUNT
☑ P	g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).	AMOUNT
☑ P	h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.	400,000.00 AMOUNT
☑ P	i. Provide mental health services and supports.	AMOUNT
☑ P	j. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.	AMOUNT
☑ P	k. Addressing learning loss. Please elaborate below.	1,199,542.49 AMOUNT

AMOUNT		
4,000,000.00 AMOUNT	☑ P	l. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
AMOUNT	☑ P	m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
AMOUNT	☑ P	n. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. Please elaborate below.
AMOUNT	☑ P	o. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.

Details of A from above: Select under which authorized program/s the district intends to utilize the funds. Select all that apply and provide an estimate of the amount budgeted for each.

AMOUNT	☐ P	Activities authorized under Title I, Part A Improving Academic Achievement of the Disadvantaged
AMOUNT	☐ P	Activities authorized under Title II, Part A Supporting Effective Instruction
AMOUNT	☐ P	Activities authorized under Title III Language Instruction for English Learners and Immigrant Students
AMOUNT	☐ P	Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants
AMOUNT	☐ P	Perkins Act
AMOUNT	☐ P	McKinney Vento Subtitle B
AMOUNT	☐ P	Adult Education
AMOUNT	☐ P	Family Literacy Acts
AMOUNT	☐ P	IDEA

Details of K from above:

☑ Administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction;

☑ Implementing evidence-based activities to meet the comprehensive needs of students;

☑ Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment;

☐ Tracking student attendance and improving student engagement in distance education.

DETAILS of N-O from above:

Describe the uses of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

Funds will be used on resources to continue operating in person instruction. The following mitigation strategies will continue to be implemented to maintain safety and follow CDC prevention protocols: encourage masks for unvaccinated people, physical distancing, handwashing, cleaning and maintaining healthy facilities, screening, contact tracing and following quarantine guidance.

Describe how ARP ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

In order to provide intensive academic interventions and needed social emotional practices our district will be continuing services to support the whole child. We will continue to employ additional maintenance for cleaning and sanitation services, mental health counselors, nurses, subs, teachers, and our SRO.

5. Budget Items

FTEs Paid with ARP ESSER Fund (direct and/or contract service)

5 Instruction: Properly Licensed Teachers/Tutors	Describe FTE: Title Tutors	
Governance/Administration	Describe FTE:	
Support Services: Non-instructional	Describe FTE:	
1 Professional Development Coach	Describe FTE: Literacy Coach	
Data/Technology Specialist	Describe FTE:	
6 Other 1	Describe FTE: Long Term Subs	
Other 2	Describe FTE:	
Other 3	Describe FTE:	
Other 4	Describe FTE:	

Purchased Services -
Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.

Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA

Teachers/Tutors/Paraprofessionals	Remote Learning
5,000.00 Instructional Materials	Equipment/Hardware
20,000.00 Software/License	EL Teacher/Tutor/Paraprofessionals
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Support Services Purchased Services

Coordinator of Support Services	Remote Learning
5,000.00 Counseling/Guidance	Instructional Support Services
Equipment/Hardware	5,000.00 Health Services
Software/License	Coach (Properly licensed in content area)
Alternative Education	Data Services
Prevention/Intervention Specialist	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Governance Purchased Services

Program Director	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Professional Development Purchased Services

5,000.00 Coach (Properly licensed in content area)	Professional Development for Infectious Disease
Professional Development Consultant	Substitute Teachers
Training/Software/Licenses	Travel Mileage/Meeting Expense

Professional Development for Remote Learning		
	Other Purchased Services 1	Other Purchased Services: Description 1
	Other Purchased Services 2	Other Purchased Services: Description 2

Family Community Purchased Services

	Parenting Skills Training	Family Literacy Training
	Family Liaison	5,000.00 Parent Involvement Materials
	Community-wide planning and organization	Remote Learning
	Other Purchased Services 1	Other Purchased Services: Description 1
	Other Purchased Services 2	Other Purchased Services: Description 2

Safety Purchased Services

60,000.00 Hiring/Mandatory Training of School Security Personnel/ Resource Officers		Nationwide background check of LEA employees
	A School Safety Hotline	
	Other Purchased Services 1	Other Purchased Services: Description 1
	Other Purchased Services 2	Other Purchased Services: Description 2

Transportation Purchased Services

	After School/Summer School Transportation	
	Other Purchased Services 1	Other Purchased Services: Description 1
	Other Purchased Services 2	Other Purchased Services: Description 2

Facilities

Explain how funds budgeted on Facilities budget line are used.

Funds will be used on a new K-12 building to replace six obsolete school buildings to improve a safe & healthy learning environment including ventilation. The replacement and upgrade project will improve the indoor air quality in school facilities versus the current obsolete school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Supplies and Capital Outlay

Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s.

- ☑ Classroom Supply
- ☑ Office Supply
- ☑ Computer

- ☑ Health and Hygiene
- ☑ Software
- ☐ Other(Please describe)

Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.

- ☐ Vehicle or School Bus
- ☐ Equipment Technical
- ☐ Other(Please describe)

- ☐ Technical Infrastructure
- ☐ Other(Please describe)