

The TerraNova InView Test is a cognitive abilities aptitude test that measures skills and abilities that are important for academic success. It is sometimes used as an entrance exam for gifted programs throughout the United States, and is on the Ohio Department of Education's list of approved assessments for superior cognition gifted identification.

All second graders and fifth graders in the district are tested with the Inview to meet the requirement for whole grade screening and potential gifted identification in the area of superior cognition.

Here are some things to know about this assessment.

THE INVIEW TEST BASICS

The Terra Nova Inview Test is designed to assess students in grades 2-12. It is available in paper and pencil format only and contains five different twenty-item sections: sequences, analogies, quantitative reasoning, verbal reasoning-words, and verbal reasoning-context.

There are six levels to the test:

Level 1: Grades 2-3

Level 2: Grades 4-5

Level 3: Grades 6-7

Level 4: Grades 8-9

Level 5: Grades 10-11

Level 6: Grades 11-12

TerraNova InView Test Content

The test provides students with both a verbal and nonverbal score. The nonverbal score comes from the sequences, analogies, and quantitative reasoning sections.

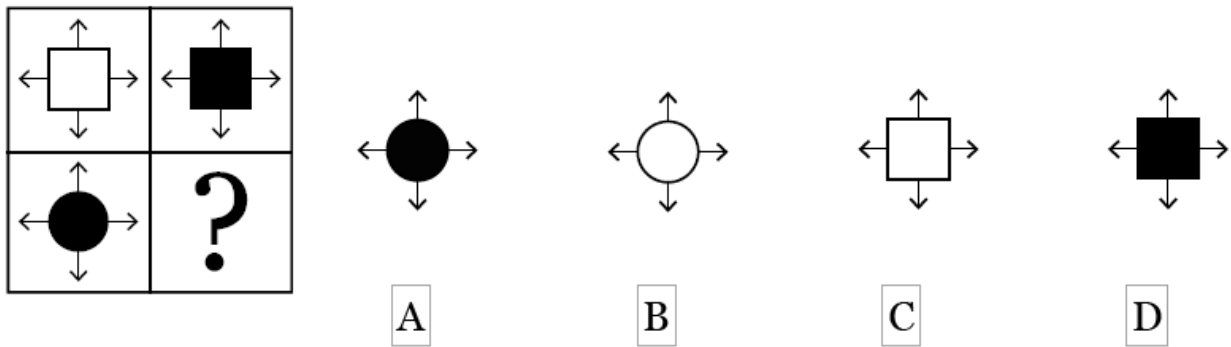
Sequences: Students view a sequence, typically involving shapes and figures, and must select the object that logically completes the sequence. They are provided with four possible choices.

Analogies: Your child will be provided with three images. The first pair of images will have a specific relationship. Your child will have to determine the relationship between the first pair and then choose the image that has the same relationship with the third image.

There will be four images to choose from.

For example, a picture of an egg may appear next to a picture of an egg carton. The third image may be a crayon, and from the answer choices your child will need to select the crayon box.

Which picture goes best in the empty box with the question mark?



Quantitative Reasoning: For these questions, your child will need to understand basic numerical concepts like “more,” “less,” “most,” and “least.” She will then need to be able to apply this understanding to images and figures. For example, she may be asked to determine which of four grids has the most black area shaded.

The verbal score is comprised of the verbal reasoning-words and verbal reasoning-context sections.

Verbal Reasoning-Words: This question type measures the ability to understand relationships between words.

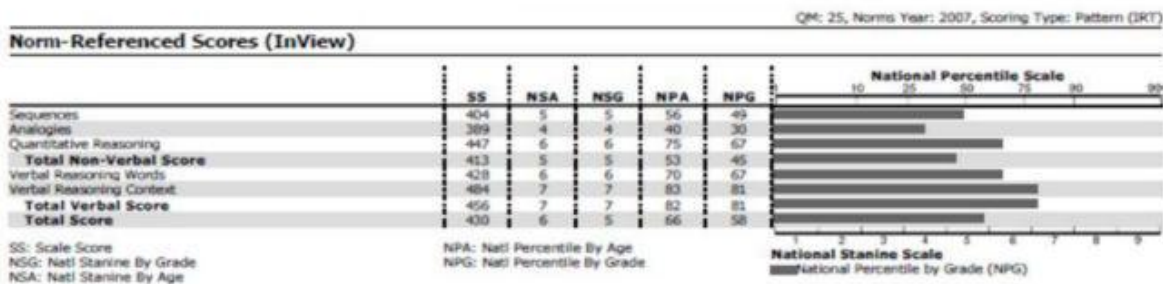
For example, your child may be given a list of words like the following: “Cool, cold, freezing,” followed by, “Warm, ____, boiling.” Four choices would then be provided to fill in the blank, with the correct choice being “hot.”

Verbal Reasoning-Context: These questions involve the ability to make logical inferences based on provided information.

For example, your child may be given two statements such as, “Alice likes all of her teachers. Mrs. Lee is Alice’s teacher.” Based on these statements, your child would need to choose the most logical conclusion from a list of four choices. In this case, the correct answer would be, “Alice likes Mrs. Lee.”

TERRANOVA INVIEW TEST SCORES

What does this mean?



The *InView* portion of the test provides data based on the chronological age of the student. There are five tests: **Sequences, Analogies, Quantitative Reasoning, Verbal Reasoning-Words, Verbal Reasoning – Context.** Sequences, Analogies, and Quantitative Reasoning are combined to yield a **Total Non-Verbal Score.** Verbal Reasoning-Words and Verbal Reasoning – Content are combined to yield a **Total Verbal Score.** All five tests are combined to create a **Total Score.**

Scale Score: 0-999 (even intervals) Stanine Scale : 1-9 (even intervals) Percentile: 0-99 (not even intervals)

After your child takes the TerraNova InView test, you will receive a score report with their NPA (percentile by age) and NPG (percentile by grade), both overall and for each individual section. Percentiles range from 1-99 and represent your child’s performance compared to a national sample of children in the same grade and of the same age. For example, if your child

scores in the 90th percentile, they scored as well or higher than 90% of children in her age and/or grade group.

You will also receive a CSI (Cognitive Skills Index) that provides a measurement of your child's overall academic aptitude, based on the cognitive skills assessed with this test. The CSI has a ceiling of 141, a mean of 100, and a standard deviation of 16. In Ohio, a child is considered "gifted" if they score a 128 or higher.

Comparing the Anticipated Score and Achievement Score can give you an idea of whether or not your child is reaching her full potential academically. If the two scores are close, your child is making expected progress. Scores that are significantly different from expected are indicated with "above" or "below" on the score report.

BENEFITS OF THE TERRANOVA INVIEW TEST

The TerraNova InView Test provides an accurate and reliable measurement of deductive, inductive, and quantitative reasoning abilities, all of which are crucial to academic achievement. For this reason, it gives teachers, parents, and schools insightful information about student skills that can be a valid predictor of the student's academic capability and success. It is a useful tool to identify students for placement in the most appropriate learning scenario.