

Southeast Local Schools

District Action Plan

Instruction

SMART Goal	Improvement Strategy	Action Steps	Participants	
By 6/30/25 we will improve the performance of all students (elementary, middle school, high school) at Southeast Local to increase 3% in tested areas using the State Report Card data.	<p>Student Measure: Every semester, all core subject areas will use grades and/or screening tools of all students to reach 80% at core instruction by the end of the plan.</p> <p>Adult Implementation Measure:</p> <p><u>Curriculum, Instruction and Assessment:</u> Every semester 100% of teachers will implement our instructional framework, as measured by OTES, to guide and inform core instruction</p>	<p>Curriculum, Instruction and Assessment Teachers will implement our instructional framework which includes meta analysis high impact strategies of Hattie, Marzano and Depths of Knowledge levels.</p> <p>College and Career Readiness Educators will use UDL (universal design for learning) strategies to achieve mastery learning for all students, as statistical significance data indicates a positive impact.</p> <p>Community, Family Engagement All buildings will implement Multi-Tiered System of Support (MTSS), which provides a basis for understanding how educators can work together to ensure equitable access and opportunity for all students to achieve the state standards. MTSS is an integrated, comprehensive framework that focuses on standards, core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success as statistical significance data indicates a positive impact.</p> <p>Leadership, Administration, Governance Southeast Local Schools will involve stakeholders in district planning and continuous improvement practices. Statistical significance data shows that school stakeholders, which includes everyone in the learning community, have a positive impact on young people who experience strong development relationships across different parts of their lives and are more likely to show signs of positive development in many areas, including; increased academic motivation, increased social-emotional growth and learning; increased sense of personal responsibility; and reduced engagement in a variety of high-risk behaviors.</p>	<p>Curriculum, Instruction and Assessment *Our district leadership team will audit and revise our instructional framework. *Our district leadership team will implement the instructional framework. *Our district leadership team will monitor the implementation of the instructional framework.</p> <p>College and Career Readiness *The district will provide resources and professional development on UDL and best practices. *All educators will implement UDL strategies. *The district leadership team will monitor UDL practices.</p> <p>Community, Family Engagement * Each building will ensure MTSS is functioning effectively to establish/maintain the home-school connection in order to promote student growth. *Parents will be involved in planning for their child's education through MTSS meetings, conferences, orientations, immersive communication and informational scheduled meetings. *The district will provide yearly events to engage parents in our learning community.</p> <p>Leadership, Administration, Governance * The district will provide written resources, meetings, district events, and immersive communication to engage all stakeholders in the learning community and district plan. *The district will participate with community partners to provide a varied system of supports to ensure students demonstrate academic content mastery. *The district will provide time to conduct DLT, BLT, and TBT meetings to analyze and evaluate data to determine effectiveness of evidence based strategies and student progress.</p>	<p>Curriculum, Instruction and Assessment District Level Team Building Level Teams Teacher Based Teams</p> <p>College and Career Readiness Teacher Based Teams Building Level Teams District Level Team</p> <p>Community, Family Engagement Administration Teachers Support Staff Related Service Personnel Family Stakeholders</p> <p>Leadership, Administration, Governance Administration Teachers Support Staff Related Service Personnel Instructional coach</p>
Root Cause Analysis				
Educators will participate in professional development aligned to systematic research based instructional strategies to implement a core instruction that meets the needs of all learners, including progress monitoring and tracking of student progress to guide instruction.				